



To Live Heroically: Institutional Racism and American Indian Education

By Delores J. Huff

State University of New York Press. Paperback. Book Condition: New. Paperback. 236 pages. Dimensions: 8.8in. x 5.9in. x 0.7in. Analyzes American Indian education in the last century and compares the tribal, mission, and Bureau of Indian Affairs schools. To Live Heroically examines American Indian education during the last century, comparing the tribal, mission, and Bureau of Indian Affairs (BIA) schools and curriculums and the assumptions that each system made about the role that Indians should assume in society. This significant book analyzes the relationship between the rise of institutional racism and the fall of public education in the United States using the history of American Indian education as a model. The author asserts that had the federal government really wanted an educated, self-sufficient Indian population, it would have selected the successful nineteenth-century tribal models of Indian education rather than the mission or BIA schools. And her description of the reservation and bordering white community demonstrates the depth of institutional racism and its impact on local politics, economics, and education. Huff wants the reader to see how policy is made about Indian education and to recognize the complex issues that Indian (and other minority) families and educators deal with in real communities...



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Reviews

A really great publication with lucid and perfect reasons. I have read through and i am confident that i am going to gonna read yet again yet again down the road. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Cade Nolan**

Complete guide for publication fanatics. It is full of knowledge and wisdom You will not really feel monotony at at any time of your respective time (that's what catalogues are for about should you question me).

-- **Arely Dare**