

## Syllabus for General Mathematics 1, 2 and 3 of the Programme of Studies for the High School (Classic Reprint) (Hardback)



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### **Reviews**




*This is the very best publication we have read through right up until now. It is one of the most incredible book we have read through. Once you begin to read the book, it is extremely difficult to leave it before concluding.*  
*(Miss Celia Volkman)*

## SYLLABUS FOR GENERAL MATHEMATICS 1, 2 AND 3 OF THE PROGRAMME OF STUDIES FOR THE HIGH SCHOOL (CLASSIC REPRINT) (HARDBACK)



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Forgotten Books, 2017. Hardback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Syllabus for General Mathematics 1, 2 and 3 of the Programme of Studies for the High School The courses in General Mathematics are offered to meet the needs of students whose special aptitudes or interests do not lie in the field of Mathematics, but for whom, nevertheless, some knowledge of fundamental mathematical concepts and the application of these to practical situations of life will be of value. It is also a necessary course for students entering the senior high school with C standing from Grade IX, who desire ultimately to proceed with academic rather than with general subjects, and who can therefore profit from remedial work in Mathematics before undertaking the courses in Algebra 1 and Geometry 1. To meet the needs of such a divergent group of students, the courses in General Mathematics must contain a wide variety of topics from which the teacher may select those most appropriate to the needs of his class. He may give the course a commercial, technical or academic bias As suggested by the Regulations of the Department of Education for the year ending June, 1939, he may dilute the course if he finds it too difficult for his particular class. It is fundamental that the teacher decide early in the school year the particular bias the class will follow and to treat the course accordingly. The integration that distinguishes a course in General Mathematics from the older courses in specialized subject-matter is to be sought not so much in the content as in the classroom procedure for applying this content in a practical way to the solution of problems on which the student is working. It cannot be stated too emphatically...

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