



Media Literacy, Social Networking, and the Web 2.0 Environment for the K-12 Educator (Minding the Media: Critical Issues for Learning and Teaching)

By Abreu, Belinha S. de

Peter Lang Publishing Inc., 2011. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: This is a media literacy book that we in the field have been waiting for. It provides a solid conceptual framework but more importantly, it connects the theory behind media literacy with practical guidance for teachers on connecting media literacy to subjects in their classrooms. The appendices alone are valuable resources on media literacy terms, resources, and digital tools, education standards, copyright, and organization development. This book gives educators an all-in-one guide to bringing media literacy to their students! (Tessa Jolls, President, Center for Media Literacy) This book offers a timely and much-needed framework for educators to infuse media literacy education across the curriculum. Belinha S. De Abreu's multidimensional view of media literacy encompasses the ever-expanding digital world and reinforces the importance of fostering critical thinking and analytical skills. An engaging and relevant read for anyone educating twenty-first century students. (Kat Stewart, Director of Strategic Initiatives, Cable in the Classroom) In an age where citizenship, democracy, and community are increasingly negotiated in mediated spaces, approaches to teaching and learning about these constructs must be focused around media. This book provides a...



Reviews

The ideal pdf i at any time read. I am quite late in start reading this one, but better then never. You will like the way the author create this book. -- Eliane Bednar

It is fantastic and great. This is for those who statte there was not a worth looking at. Its been written in an exceptionally easy way which is only soon after i finished reading this ebook through which in fact changed me, change the way i really believe.

-- Barry O'Reilly