



Mosby s Pathophysiology Memory NoteCards: Visual, Mnemonic, and Memory Aids for Nurses

By Joann Zerwekh, Jo Carol Claborn, Tom Gaglione

Elsevier - Health Sciences Division, United States, 2010. Spiral bound. Condition: New. 2nd Revised edition. Language: English . Brand New Book. Use this set of colorful cards to learn and remember pathophysiology! With 96 full-color cartoons covering pathophysiologic concepts, Mosby s Pathophysiology Memory NoteCards, 2nd Edition uses humor and mnemonics to make review easier and more fun. These durable, detachable cards are useful in preparing for the NCLEX� or classroom exams, as a clinical reference, for writing care plans, or for patient teaching information. Created by nursing educators JoAnn Zerwekh, MSN, EdD, RN, Jo Carol Claborn, MS, RN, and Tom Gaglione, RN, MSN, this convenient study tool may be used as either a spiral-bound notebook or as individual flashcards.Unique! 96 full-color illustrated mnemonics cover key pathophysiology concepts.Sturdy, spiral-bound cards offer durability as well as portability.Colored tabs make it easy to find topics.Concise What You Need to Know monographs on each card provide more detailed information and specific nursing implications.Unique! Color highlights emphasize four central topics: Serious/life-threatening implications in pinkCommon clinical findings in blueImportant nursing implications in yellowPatient teaching in green 24 new or revised cartoons cover contemporary and timely pathophysiology topics, including these new cards: HIV in Children and InfantsUpper...



Reviews

Absolutely essential read publication. It is amongst the most incredible book i have study. Your lifestyle period will be convert when you full reading this ebook.

-- Dr. Meaghan Streich V

This composed publication is fantastic. This is certainly for all those who statte that there was not a well worth reading through. You will not truly feel monotony at whenever you want of your respective time (that's what catalogs are for regarding when you ask me). -- Prof. Mark Ratke Jr.