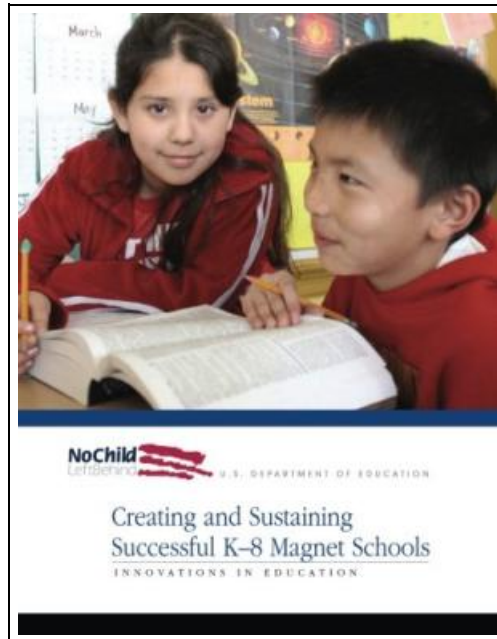


## Creating and Sustaining Successful K-8 Magnet Schools



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## CREATING AND SUSTAINING SUCCESSFUL K-8 MAGNET SCHOOLS



Createspace. Paperback. Book Condition: New. This item is printed on demand. Paperback. 88 pages. Dimensions: 11.0in. x 8.5in. x 0.2in. Since the passage of the No Child Left Behind Act of 2001 (NCLB), families have more freedom than ever before to make decisions about how their children are educated. Thanks to a wide array of public school choice options, including charter and magnet schools, families can customize their children's learning, which is translating into improved academic achievement throughout the nation. In the classroom itself, individualized instruction can yield tremendous results for students. Magnet schools in particular are excellent examples of how specialized programs can spark enthusiasm for learning and catalyze academic growth in students whose interests and aptitudes may not be fulfilled by their neighborhood schools. Magnets like the six elementary and middle schools profiled in this guide use themed instruction in such subjects as fine arts, leadership, and engineering to meet the needs of students from diverse backgrounds and interests. For many years, magnet schools offered families the dominant form of public school choice in America, first appearing in the 1960s as a tool to increase racial desegregation and resolve educational inequities. It may not seem fitting to deem these schools innovative since they have been around for nearly 40 years. However, magnet schools have a new and expanded role under NCLB, and their power for systemic reform has yet to be fully realized. In addition to maintaining diverse student populations and advancing school choice, magnet schools are reversing declining district enrollments, turning around low student performance, and serving as laboratories for promising education practices. The schools highlighted in this publication have achieved these goals despite such obstacles as budgetary constraints, the demoralizing effects of poverty, and children entering with skills far below grade level. Uniting these schools is the...



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