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By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 68 pages. Original publisher: Washington, D. C. : National Center for Educational Evaluation and Regional Assistance, Institute of Education Sciences, U. S. Dept. of Education, 2007. OCLC Number: (OCoLC)180188103 Subject: Mathematics teachers -- In-service training -- Northwestern States. Excerpt: . . . 7 whaT iS The naTure Of The ProFeSSiOnal develOPmenT PrOvided figure 2 figure 3 More than half of projects included at least some Almost two-thirds of projects included collaboration reform activities among teachers from the same school or district Addressed Addressed Somewhat Not addressed Activity Collective 2 9 7 1 12 7 type participation addressed Not addressed Not reported Number of projects Number of projects Collective participation includes activities for dimensions: content knowledge, methods of teachers from the same school or district teaching specific content, and emphasis on how students learn specific content (Garet, Birman, Collective participation includes activities de-et al. , 1999; Garet, Porter, et al. , 2001). signed for groups of teachers from the same school or district as opposed to individual teachers. Ac-Projects were assigned to categories for each of the tivities that feature collective participation provide dimensions - some projects...



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Reviews

Excellent electronic book and helpful one. Better than never, though i am quite late in start reading this one. You wont truly feel monotony at whenever you want of your time (that's what catalogues are for relating to when you question me).

-- **Mabelle Dach III**

Without doubt, this is actually the best job by any publisher. It is writter in basic phrases instead of difficult to understand. You will like the way the author publish this publication.

-- **Dr. Marvin Deckow**