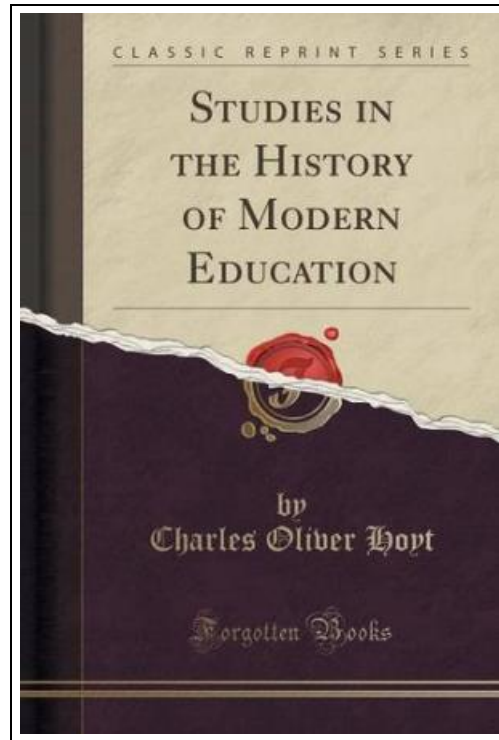


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Studies in the History of Modern Education It is only in recent years that the history of education has been included in the teachers professional training. Thirty years ago the materials for this study were meager and unrelated, the few books that were available being little more than compilations of meaningless facts. But with the recognition of the value of this study as a factor in professional training and in culture, attention has been directed to the discovery of new material and the preparation of a suitable text to meet the needs. The attempts to encompass within the range of a single volume the whole scope of the subject have, thus far, been failures. But many valuable contributions have been made in special fields, a large number of authors having been content to take one subject each and to treat it exhaustively. It is therefore necessary for the teacher of the history of education to draw upon many sources for material, and then so to relate and present this material to the student that it will accomplish its purpose. This book aims to do away with this necessity, and is the result of several years experience as a teacher of the history of education in a normal school. Its inception was prompted by the desire to direct students in their reading and thought while they were getting at facts. The aim has been to make the study intensive rather than extensive. The plan has been(1) to present to the reader certain fundamental facts together with the suggestion of a discussion;(2) to place before the student questions calculated to incite thought and to encourage research; and(3)...



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