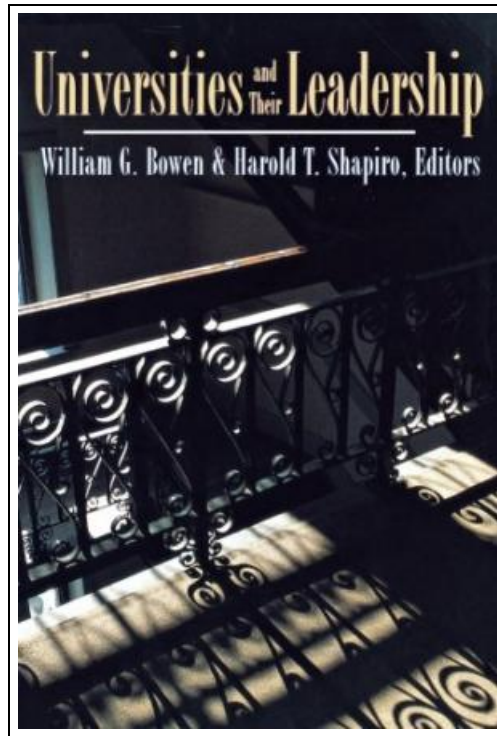


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Princeton University Press, United States, 2016. Paperback. Condition: New. Reprint. Language: English . Brand New Book. On the occasion of the 250th anniversary of Princeton University, leading educators and commentators participated in a symposium jointly sponsored by Princeton and The Andrew W. Mellon Foundation. *Universities and Their Leadership* is a collection of original essays from presenters at the Princeton Conference on Higher Education. Individually, these essays discuss aspects of contemporary higher education in the U.S. Taken together, they offer a useful perspective on issues that face American universities as they enter the twenty-first century. The opening essay, *The University and Its Critics* by Frank Rhodes, confronts criticisms of the American university, examines how universities have changed over recent decades, and suggests a plan of action to restore public confidence and strengthen bonds of community within universities. *On the Accountability of Higher Education in the United States*, by Martin Trow, deals with the critical issue of responsibility. Harold Shapiro's essay, *University Presidents--Then and Now*, blends personal insights with a historical account of changes over time in the roles of university presidents. In commenting on Shapiro's paper, Hanna Gray draws on her experiences as a university president and her training as a historian to demonstrate that university presidents have always operated under constraints. Henry Rosovsky and Inge-Lise Ameer collaborate in the essay *A Neglected Topic: Professional Conduct of College and University Teachers*, to which Amy Gutmann responds in an essay entitled *How Can Universities Teach Professional Ethics?* Oliver Fulton contributes a cross-cultural perspective in *Unity or Fragmentation, Convergence or Diversity: The Academic Profession in Comparative Perspective in the Era of Mass Higher Education*. Daniel J. Kevles's essay, *A Time for Audacity: What the Past Has to Teach the Present about Science and the Federal Government*, considers the historical partnership...

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