



## Early Childhood Programs: Opportunities for Academic, Cognitive and Personal Success

By Peggy Broadbent

AuthorHouse. Paperback. Book Condition: New. Paperback. 160 pages. Dimensions: 10.8in. x 8.5in. x 0.5in.Broadbent describes programs she created and taught to combined first and second grade classes. Chapters include descriptions of programs designed to address a wide range of ages, intellectual levels, and abilities without limits for achievement - programs that parallel opportunities for healthy cognitive growth. Children were involved in self- initiated learning through exploration, discovery and experimentation, and motivating academic programs. Many programs, with a different level of achievement, are appropriate for younger, older, and gifted students. Upon reading this book, another teacher may either adapt all or part of these programs as written or using the design of these programs, create ones own. Her programs include: a daily Choice Time discussing how cognitive gains formed are the tools required for successful achievement in all academic areas how each beginning reader read her own book, and after supplying enough materials, guidance, and support each child taught herself to read two language experience approaches for those in greatest need a literature study with questions incorporating six levels of thinking with aspects of literature building a town or a city providing the basis for learning reading skills through discussion and...



## Reviews

A really wonderful book with perfect and lucid information. I actually have study and i am sure that i am going to gonna read through once more yet again in the future. I am pleased to explain how this is actually the finest ebook we have study inside my personal daily life and might be he finest book for at any time.

-- Kristy Stroman

It is an incredible book which i actually have ever go through. it had been writtern extremely completely and helpful. You can expect to like the way the blogger publish this book.

-- Prof. Jerad Lesch