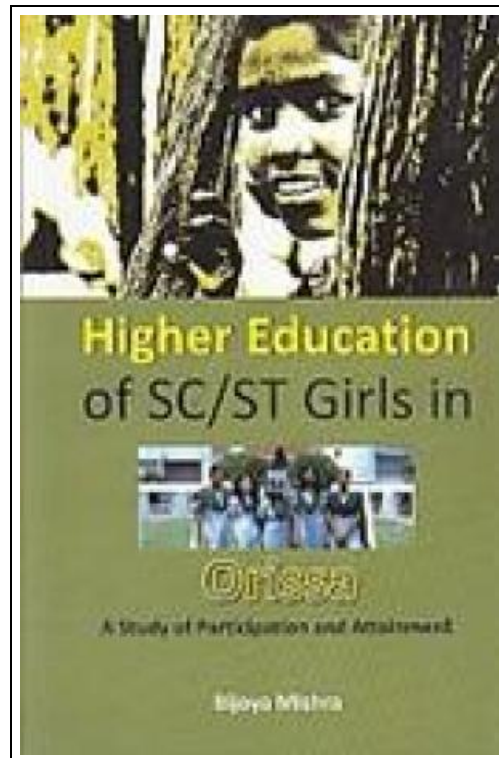


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2012. Hardcover. Book Condition: New. 298 Education is acknowledged as the most effective instrument for empowerment of women. Scheduled Caste (SC) and Scheduled Tribe (ST) women are specially disadvantaged due to their low level of educational attainment. With proactive government policies, literacy and primary level enrollment of SC and ST students including girls, have considerably improved over the years. However the same is not true for higher levels of education. This book, the outcome of a major ICSSR Research Project, examines the status of higher education of SC/ST girls, the causes of their low participations and the remedial measures that need to be undertaken for improving the situation. Written in lucid style, the book combines authentic factual documentation with insightful interactions with stakeholders. It will be an invaluable source of reference for policymakers, administrators, educationists and research scholars. Contents: Preface. Acknowledgement. Contents:- 1. Introduction. 2. Survey of literature. 3. Research design and methodology. 4. SC/ST girls in institutions of higher learning: study of enrolment pattern. 5. Our student respondents: personal data and socio-economic background. 6. Facing odds: constraints as seen by SC/ST girls. 7. Towards equality: impact of special hostel facility on SC/ST girls. 8. Future prospects: attainment of SC/ST girls in higher educational institutions. 9. Policies for educational development of SC/ST: implementation and efficacy. 10. Recipe for change: suggestions from stake holders. 11. Summary of findings and conclusion. The Title 'Higher Education of Sc/St Girls In Orissa A Study of Participation And Attainment written by Bijoya Mishra' was published in the year 2012. The ISBN number 9788121211338 is assigned to the Hardcover version of this title. This book has total of pp. 298 (Pages). The publisher of this title is Gyan Publishing House. This Book is in English. The subject of this book is Education/Women Studies /Scheduled Castes /...

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