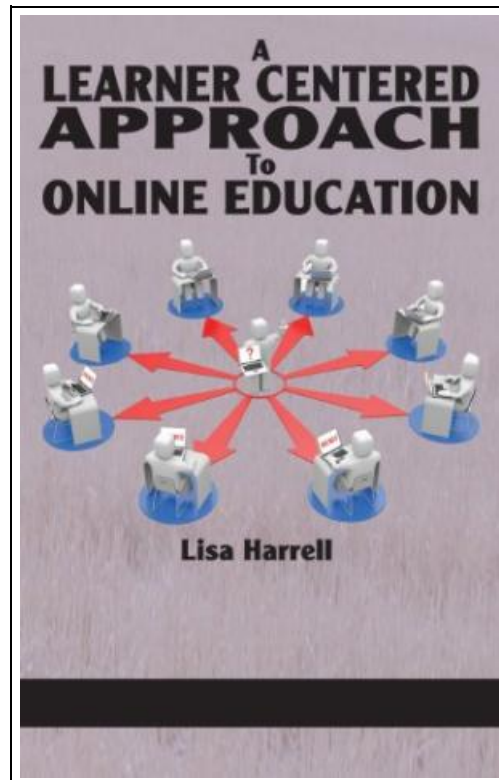


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Information Age Publishing, United States, 2013. Hardback. Book Condition: New. 235 x 155 mm. Language: English . Brand New Book. The purpose of this book is to serve as a guide for designing, developing, and teaching learner centred online courses and/or modules of instruction. Chapter 1 provides an introduction to online education. Chapter 2 provides information on the resources and support needed to teach and learn in an online environment. Chapter 3 provides information and considerations in regards to the online learner. Chapter 4 provides information on the domains of learning. Chapter 5 provides information on learning outcomes and instructional objectives. Chapter 6 provides information on online course interaction. Chapter 7 provides information pertaining to assessment and grading rubrics. Each chapter of the book includes an application exercise. This book will assist the reader in understanding the important factors in regards to online education. This book will also provide the foundational information, tools, and resource information needed to design, develop, and teach a learner centred online course or modules of instruction. This book will be a valuable resource for any educator interested in teaching online and for those who may already be teaching online. Educators in a variety of areas wishing to learn more about online teaching, course design, and course development will benefit from this book. This book may also serve as a text book for undergraduate and graduate courses related to online teaching, course design, and course development. This book may also serve as an administrative resource and guide for programmes developing online courses and for faculty training and professional development purposes.



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