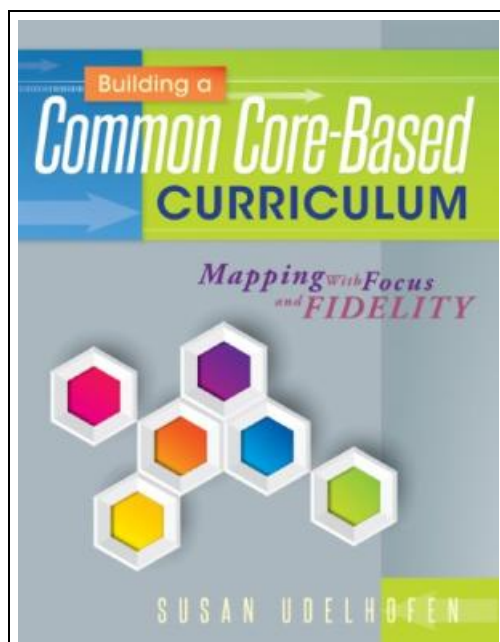# Building a Common Core-Based Curriculum: Mapping with Focus and Fidelity

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Reviews

This pdf might be really worth a go through, and far better than other. It can be packed with wisdom and knowledge Its been written in an exceedingly straightforward way and is particularly only soon after i finished reading through this pdf by which basically changed me, modify the way in my opinion.

(Earnestine Blanda)

BUILDING A COMMON CORE-BASED CURRICULUM: MAPPING WITH FOCUS AND FIDELITY

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Solution Tree, United States, 2014. Paperback. Book Condition: New. 277 x 211 mm. Language: English . Brand New Book. Building a Common Core Based Curriculum: Mapping With Focus and Fidelity by Susan Udelhofen is a roadmap for creating a curriculum centered on the Common Core State Standards (CCSS). Readers will explore various stages of curriculum development, from the preliminary work of building academic support to creating Common Core curriculum maps and using the curriculum-mapping data to track school improvement goals. During the curriculum-building process, schools will learn to better share information and will engage in significant, collaborative conversations about the curriculum. Chapter 1 sets the stage for the author s curriculum-building process. Readers will learn three essential structures for curriculum building: (1) active administrative involvement, (2) focused curriculum conversations, and (3) effective assessments. Chapters 2 and 3 outline the role of the CCSS as the foundation for the curriculum. Using these chapters, readers will master, analyze, and unpack the CCSS to effectively integrate them into the curriculum. Chapters 4 and 5 focus on creating CCSS-based curriculum maps. Chapter 4 offers sample scope and sequence maps outlining the overarching school- or districtwide protocol and time frame. Chapter 5 narrows the focus of scope and sequence maps to individual teacher maps, which cover a specific unit or set of lessons. This chapter guides readers to create individualized maps that help both guide and assess their personal teaching practices and showcase the teaching and assessing of the CCSS in the classroom. Finally, chapter 6 explains how to use the data from the CCSS-based curriculum maps for continuous growth and learning. Readers will gain effective classroom- and district-level strategies and connect powerful instructional models to their curriculum work, such as common formative assessments, professional learning communities, response to intervention, and teacher effectiveness. The appendices...

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