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VOICES FROM THE MARGINS: SCHOOL EXPERIENCES OF INDIGENOUS, REFUGEE AND MIGRANT CHILDREN



Sense Publishers, United States, 2008. Paperback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book ***** Print on Demand *****. Equitable access to education is fundamental to any concept of social justice offering as it does the means of escape from social and economic marginalisation. Despite this, in too many countries around the world groups of children are systematically denied access to education which will equip them for meaningful participation in the society in which they live....

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