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Language for Thinking: A Structured Approach for Young Children (1st New edition)

By Stephen Parsons, Anna Branagan

Speechmark Publishing Ltd. Spiral bound. Book Condition: new. BRAND NEW, Language for Thinking: A Structured Approach for Young Children (1st New edition), Stephen Parsons, Anna Branagan, While most children develop verbal reasoning skills with relative ease, others find it more challenging. Verbal reasoning is particularly difficult for children who are recognised as having delayed language skills, specific language impairment, Autistic Spectrum Disorder (including Asperger's Syndrome), pragmatic language impairment or moderate learning difficulties. Children with less obvious oral language difficulties may begin to struggle when they start to read. This photocopiable resource provides a clear structure to assist teachers, SENCOs, learning support assistants and speech language therapists in developing children's language from the concrete to the abstract. It is based on fifty picture and verbal scenarios that can be used flexibly with a wide range of ages and abilities. Quick, practical and easy to use in the classroom, this programme can be used with individual children, in small groups or can form the basis of a literacy lesson or speech language therapy session. Question sheets are carefully structured to promote children's development of inference, verbal reasoning and thinking skills. The three parallel assessments of spoken and written language can be used...



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