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## Reading Comprehension in Expository Texts through Retelling. A Basis for Developing an Intervention

By Jasmin Villanueva

GRIN Verlag Dez 2015, 2015. Taschenbuch. Book Condition: Neu. 211x114x10 mm. Neuware - Research Paper from the year 2015 in the subject English - Pedagogy, Didactics, Literature Studies, Pampanga State Agricultural University (College of Education), course: MAED, language: English, abstract: This descriptive-correlational study aimed to assess the level of reading comprehension in expository text of Grade 6 pupils from selected public school sin Angeles Meta-synthesis was used to integrate the qualitative observations of 3 raters on the retellings of the respondents. The expository text used in this study was entitled Friendship, a suggested reading for intermediate students. The text was 490 words long, with average sentence length of 12,8, had a Flesch Reading Ease value of 77.5, and a computed Flesch-Kincaid Grade Level of 6.1. Most of the pupils attained a rating of developing for the content (40.57%), structure (61.71%), and vocabulary (46.86%) of their retelling. A small percentage of the respondents attained an exceptional rating on content (13.14%), structure (4.57%), and vocabulary (0.57%). Majority of the pupils (47.43%) were classified as approaching proficiency (80-84) in terms of their Grade 6 English subject grade. Only 1.71% of the pupils belonged to the advanced category. The reading comprehension of the pupils...



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