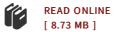


Early Years Foundations: Critical Issues: Critical Issues (Paperback)

By Janet Moyles, Jane Payler, Jan Georgeson

OPEN UNIVERSITY PRESS, United Kingdom, 2014. Paperback. Condition: New. 2nd edition. Language: English . Brand New Book. The new edition of this best selling book looks critically at the 2012 Early Years Foundation Stage curriculum and draws attention to issues that underlie the EYFS and the implications for children from birth to five. With its questions for reflection and discussion, further reading and useful websites, Early Years Foundations is essential and informative reading for students studying any early years or early childhood course, or working towards Early Years Teacher Status. Among the many challenges facing early years professionals, there are continual dilemmas arising between perceptions of good practice, the practicalities of provision and meeting OfSTED requirements. This exciting and innovative new edition supports practitioners in thinking through their responsibilities in tackling some of the many challenges they encounter, for example, that children are still perceived as deficit in some way and in need of being school ready rather than as developing individuals who have a right to a childhood and appropriate early education. Chapters explore the rationale behind early years practice based on theory and research, covering important topics including: Prime and specific areas of learning and development Observation and...



Reviews

It in one of my favorite book. Sure, it is actually engage in, nonetheless an interesting and amazing literature. I am happy to let you know that this is basically the finest book i have got study inside my very own existence and might be he finest publication for ever. -- Randal Reinger

This is an incredible ebook which i actually have ever go through. This can be for those who statte that there had not been a really worth reading. I am just quickly can get a delight of reading a published book.

-- Ms. Colleen Ziemann V