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(Elijah Kuphal)

NEW GENUINE REFLECT ON AND RESPOND TO THE PROBLEM OF CHINESE EDUCATIONAL HISTORY RESEARCH ZHONG BOOK 9787532859498 SHANDONG EDUCATION PRESS(CHINESE EDITION)



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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2008-09-01 Pages: 232 Publisher: Shandong Education Press title: the reflection of the history of education research issues and coping Original Price: 26.00 yuan Author: Li Zhong book Publisher: Shandong Education Press Date :2008-9-1 ISBN: 9787532859498 Words: 260.000 yards: 232 Revision: 1 Binding: Paperback: 16 Weight: Editor's summary is the Imperial University in the early 20th century the creation of the history of Chinese education courses and the first China history of education the advent of the writings marked the history of Chinese education has been studied for over a hundred years of history. During this period. the Chinese Educational History Research climax trough development issues. the line this accompanied by highs and lows. development issues and development path. continues to this day. This book is to the problems of contemporary Chinese history of education research for the entry point and try decomposition on the basis of combing. analyze problems. problems exist on the history of Chinese education disciplines. and hope this decomposition of the discipline the development of some help. Emphasis on formal. institutionalized education is the study of the characteristics of the Chinese history of education. expertise. but it is also one of the problems. Expedition from the source. institutionalized education is the education development to a certain stage. that institutionalized education is a form of education. but not all. This means institutionalized education. non-institutionalized forms of education such as apprenticeship education also exists. and the parallel development of institutionalized education. Therefore. the Chinese education by at least two components: specialized educational institutions to impart cultural knowledge and cultivate moral content of education and imparting technical training and management knowledge in daily production and life of the...

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