



## Embracing Disabilities in the Classroom: Strategies to Maximize Students' Assets

By Toby J. Karten

Skyhorse Publishing. Paperback. Book Condition: new. BRAND NEW, Embracing Disabilities in the Classroom: Strategies to Maximize Students' Assets, Toby J. Karten, How we treat others often influences how individuals feel about themselves. This book illustrates how educators can effectively promote sensitive, inclusive classroom practices that maximize success for students with disabilities. Embracing Disabilities in the Classroom provides content-rich interdisciplinary lessons accompanied by behavioral, academic, and social interventions that capitalize on student strengths. Inclusion expert Toby J. Karten demonstrates the impact of literature, self-advocacy, role playing, and strategic interventions on students' growth and achievement. The numerous lessons, tables, rubrics, instructional guidelines, and charts help readers: \* Determine effective strategies for differentiating instruction for specific disabilities \* Modify lessons and curriculum appropriately in the content areas \* Encourage students to become active participants in learning \* Increase disability awareness and foster inclusive mind-sets in students, colleagues, and families This practical resource provides special education and general education teachers, principals, and teacher leaders with both effective instructional strategies for curriculum delivery and responsive approaches to promoting positive attitudes toward disabilities. Given appropriate support and an accepting environment, all students are able to achieve, thrive, and succeed in school and in life!.



## Reviews

This book is great, it was writtern quite flawlessly and helpful. You will not truly feel monotony at whenever you want of your time (that's what catalogs are for concerning if you ask me).

-- Sterling Kris

Good e-book and helpful one. It can be writter in basic phrases rather than confusing. I realized this ebook from my i and dad recommended this book to find out.

-- Ozella Batz