



## Big Ideas of Early Mathematics Plus Video-Enhanced Pearson Etext -- Access Card Package

By The Early Math Collaborative, - Erikson s Early Math Ed, - The Early Math Collaborative- Erikson Insititute

Pearson, United States, 2013. Paperback. Book Condition: New. 231 x 190 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. In this unique guide, classroom teachers, coaches, curriculum coordinators, college students, and teacher educators get a practical look at the foundational concepts and skills of early mathematics, and see how to implement them in their early childhood classrooms. Big Ideas of Early Mathematics presents the skills educators need to organize for mathematics teaching and learning during the early years. For teachers of children ages three through six, the book provides foundations for further mathematics learning and helps facilitate long-term mathematical understanding. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia...



**READ ONLINE**  
[ 2.93 MB ]

### Reviews

*This book may be worth buying. I have read and i am confident that i am going to planning to go through once more once again in the future. Its been written in an exceptionally easy way and it is simply soon after i finished reading this publication in which actually altered me, modify the way i believe.*  
-- **Faye Shanahan**

*This publication is fantastic. It really is full of knowledge and wisdom You are going to like just how the author write this publication.*  
-- **Harmon Watsica II**