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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 545 Publisher: China Architecture Bookstore (formerly Building Industry Press) Pub. Date :2007-9-1. Architectural features and the future of education International Conference on Education in 2007. building 14 to 17 in Beijing. The conference is sponsored by China National Steering Committee organized disciplines of Architecture. China Central Academy of Fine Arts and the Technical University of Delft. the Netherlands co-sponsored. It is precisely because art and science form the basis of architectural education. teaching background makes the two completely different schools come together to organize the meeting. so the diversification of Architectural Education. will be the focus of the meeting. The conference will explore the impact of globalization in the academic field. and as the main objective of the meeting show the direction of the teaching of multiple systems. The meeting will focus on teaching content and teaching methods. rather than the School of Architecture curriculum. Teaching-b method should be clear and clear - clarity. so as to promote exchanges between schools. On this basis. in an increasingly complex. and often contradictory architectural practice environment. students and teachers to its capability in the various departments and different construction methods of teaching e__n make a choice. This is the future of architecture and architectural design is essential. Contents: Preface preface Class 1 keynote address to create architectural education to meet the characteristics of Chinese architecture. building the future of education degree in education and scientific assessment of the living environment under the guidance of Tsinghua University Architectural Education Architectural Education Art dimensions - on the Central Academy of Fine Arts School of Architecture of the educational ideas and practical exploration title: innovations in architectural education for 21 st century-critical...



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