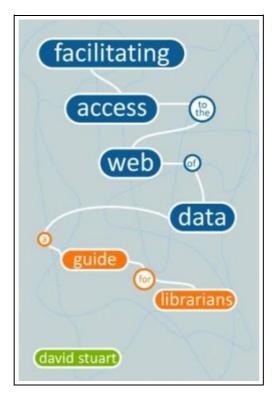
Facilitating Access to the Web of Data: A Guide for Librarians



Filesize: 9.47 MB

Reviews

Very useful to all category of individuals. It is one of the most amazing publication i have got read through. You will not feel monotony at anytime of your respective time (that's what catalogs are for about when you question me).

(Mr. Johnathon Dach)

FACILITATING ACCESS TO THE WEB OF DATA: A GUIDE FOR LIBRARIANS



Facet Publishing. Paperback. Book Condition: new. BRAND NEW, Facilitating Access to the Web of Data: A Guide for Librarians, David Stuart, The web is changing from a web of documents to a web of data; from a web that can be read by humans, to one that can be read by machines. These are fascinating advances for anyone interested in the changing nature of the web and the way we access information. The technologies being forged in this new landscape will provide a host of opportunities for library and information professionals to shape the information landscape of the future. This book is a wide-ranging introduction to the emerging web of data and the semantic web, exploring technologies including APIs, microformats and linked data. Its topical commentary and practical examples drawn from the international LIS community explore how information professionals can harness the power of this new phenomenon to inform strategy and become facilitators of access to data. Key topics covered include * open data: a semantic web - one that's meaningful to computers data silos * the semantic web- the RDF vision embedded semantics * the library and the web of data the future of the librarian and the web of data. Readership: This is essential reading for library and information professionals and for LIS students and researchers. It will also be of value to information architects, web developers and all those interested in making sure that people have access to the information they need.



Read Facilitating Access to the Web of Data: A Guide for Librarians Online Download PDF Facilitating Access to the Web of Data: A Guide for Librarians

Other eBooks



The Adventures of Ulysses: A Supplement to the Adventures of Telemachus

 $Create space, United States, 2015. \ Paperback. \ Book Condition: New. 254 x 178 mm. \ Language: English. \ Brand New Book ***** Print on Demand ******. The Adventures of Ulysses by Charles Lamb - CLASSIC GREEK MYTHOLOGY - This...$

Read Document »



California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Pearson, United States, 2015. Loose-leaf. Book Condition: New. 10th. 249 x 201 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies...

Read Document »



Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Pearson, United States, 2015. Book. Book Condition: New. 10th. 250 x 189 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies...

Read Document »



Who Am I in the Lives of Children? an Introduction to Early Childhood Education with Enhanced Pearson Etext - Access Card Package

 $Pearson, United States, 2015. \ Paperback. \ Book Condition: New. 10th. 251 \times 203 \ mm. \ Language: English. Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies...$

Read Document »



Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselues By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1624-1625)

Proquest, Eebo Editions, United States, 2010. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book
***** Print on Demand ******. EARLY HISTORY OF RELIGION. Imagine holding history in your hands. Now...

Read Document »