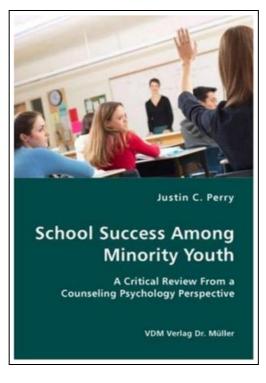
School Success Among Minority Youth - A Critical Review From a Counseling Psychology Perspective



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A must buy book if you need to adding benefit. It is actually writter in basic phrases and never difficult to understand. I found out this book from my dad and i advised this publication to find out. (Miss Camila Schuppe III)

SCHOOL SUCCESS AMONG MINORITY YOUTH- A CRITICAL REVIEW FROM A COUNSELING PSYCHOLOGY PERSPECTIVE



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VDM Verlag Dr. Mueller e.K. Paperback. Condition: New. 88 pages. Dimensions: 9.6in. x 6.7in. x 0.2in.Revision with unchanged content. For constituents at the local, state, and federal level, the high-stakes issues stemming from the achievement gap in the United States are widely recognized as the agenda in educational reform. As a deterrent to meeting democratic ideals of economic mobility and social inclusion, this dividing line of success has generated a tidal wave of theory, research, and public debate in recent years. To meet the mission of leaving no child behind, current approaches will require fine-tuning and expansion by creating innovative partnerships with other disciplines and school-linked professionals. Drawing from a counseling psychology background, the author focuses on unconventional factors racial identity, ethnic identity, and acculturation that regulate academic motivation and achievement among four groups of urban youth: Black-, Hispanic-, Asian-, and Native Americans. By bringing together a wealth of scholarship cutting across disciplines in education and psychology, theoretical principles and constructs that each group shares (and does not share) in common are juxtaposed. The book concludes with a discussion of traditional lines of research in education, directions for future research, and implications for practice. The contents will be helpful for educational scholars, advocates, teachers, psychologists, school guidance counselors, and student-teachers. This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.

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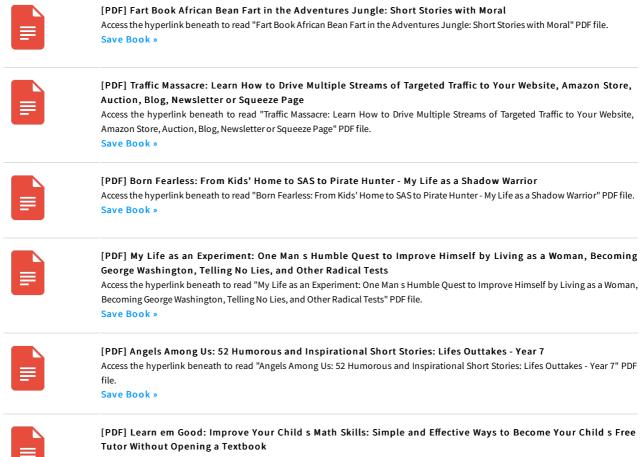
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