



The Measurement of Achievement in Shorthand: A Dissertation Submitted to the Board of University Studies of the Johns Hopkins University in Conformity with the Requirements for the Degree of Doctor of Philosophy, 1922

By Elmer Rhodes Hoke

Forgotten Books, 2016. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from The Measurement of Achievement in Shorthand: A Dissertation Submitted to the Board of University Studies of the Johns Hopkins University in Conformity With the Requirements for the Degree of Doctor of Philosophy, 1922 During the last fifteen years there has been developing in university schools of education and in the practice of leading educators in the field, what might be spoken of as a movement for measurement in education. Teachers and schools have always felt the necessity for some sort of measure of the results of the educational process. In the past we have attempted to measure school efficiency by means of examinations and teachers marks. In recent years there has been a growing tendency on the part of educators to give up reliance upon examinations and teachers marks, and to depend instead upon the results secured by the use of certain tests and scales that have been scientifically constructed. There are several types of evidence that teachers marks have been inaccurate. Probably no one who has had several years or more of schooling will have any difficulty in calling to...



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