

New Genuine compulsory education music curriculum standards (2011) Interpretation(Chinese Edition)



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Reviews

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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2012-02 Publisher: Hubei Education Press Introduction The book is divided into theoretical papers and practice papers. Theoretical articles section mainly using the experimental version of music curriculum standards and the 2011 version of music curriculum standard contrast the way. focus on parsing a music course music curriculum standard value positioning courses basic philosophy. Music courses target positioning and music curriculum content standards. Implementation of practice articles section focused on the primary and secondary schools in all areas of teaching. learning assessment for students in music. music lessons. resources development and utilization measures depth discussion of specific implementation strategy and operating strategy. Also a collection of ten outstanding case in practice papers part. and case analysis. and some of the difficult problems in the teaching of music and a series of hot issues. and exchange of frontline teachers. in order to collect a lot of first-line music teacher point of view. Target third of the overall goal of the grasp of the first section of the second chapter of the basic concept of the nature and value of Section II of the interpretation of nature with the basic concept of the first section of the Table of Contents Chapter music courses music courses music courses music courses target second and learn Chapter music curriculum content standards parse. In section II of Section I feel and appreciate the content standards performance content standard Section III create content standard fourth. music and cultural content standards music courses in various fields teaching implementation strategy. Section I feel and appreciate the field of teaching second performance in the field of teaching the third quarter to create the field of teaching the fourth...

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