



## Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Paperback)

By Sir Michael Rutter, Etc.

HARVARD UNIVERSITY PRESS, United States, 1982. Paperback. Condition: New. Language: English . Brand New Book. Can a good school help its students overcome the adverse effects of economic disadvantage and family adversity? Recent educational assessment suggests that the answer may be a painful no. Here, however, is a book that contradicts the prevailing pessimism about the possibilities of education. In Fifteen Thousand Hours, Michael Rutter and his colleagues show conclusively that schools can make a difference. In a three-year study of a dozen secondary schools in a large urban area, Rutter's team found that some schools were demonstrably better than others at promoting the academic and social success of their students. Moreover, there were clear and interesting differences between the schools that promote success and the schools that promote failure. As Rutter shows, these differences provide important clues to the kind of educational reform that might allow inner-city schools to act more uniformly as a positive and protective influence on students who must grow up in an otherwise disordered and difficult world. For a dozen years during their formative period of development, children spend as many of their working hours at school as at home--some 15,000 hours in all. To suggest...

DOWNLOAD



READ ONLINE

[ 7.87 MB ]

### Reviews

*Thorough guide for pdf fanatics. We have read through and i also am confident that i will gonna read once more once more later on. You wont sense monotony at whenever you want of your own time (that's what catalogues are for concerning in the event you request me).*

-- Davon Senger

*Certainly, this is the very best work by any writer. It is loaded with knowledge and wisdom I am just quickly will get a satisfaction of reading through a created publication.*

-- Donavon Okuneva