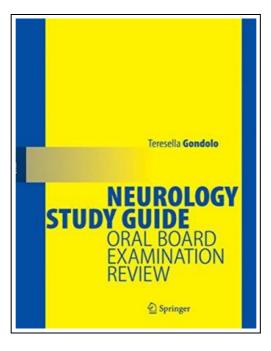
Neurology Study Guide: Oral Board Examination Review (Paperback)



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Reviews

A very wonderful pdf with perfect and lucid explanations. This can be for those who statte that there had not been a worth reading. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Mr. Stone Kunze)

NEUROLOGY STUDY GUIDE: ORAL BOARD EXAMINATION REVIEW (PAPERBACK)



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Springer-Verlag New York Inc., United States, 2005. Paperback. Condition: New. 1st ed. 2005. Corr. 2nd printing 2005. Language: English . Brand New Book ***** Print on Demand *****.Theideaofabooktohelpneurologistspreparefortheoralpartofth eNeurologyBoard Examination stemmed from numerous exchanges with colleagues on how they prepared for this important exam. Nobody seemed to have the magic formula to maximize their chancesofpassing and there were wided is parities of opinion on what the yconsidered the best preparation. Some recommendations were based on often $impressions, \quad others were the distorted product of their stress full experience while taking the test. On one \quad thing \quad every one seemed$ inaccurate to agree: Thereisnot asinglebook available that systematically addresses the specifics of this crucially important test. The task was daunting because the scope of knowledge required to pass the test is as wideas the field of clinical neurology itself. To make it relevant to the experience of the test it was clear that a good preparation needed to be based on practical advice on the technical aspects of the exam as well as on the proper attitude in taking it. fillingavoid in the current neurology literature, an adequate preparation had to be based oncases and their discussion on evidence-Moreover. basedclinicalliterature. Although primarily conceived for neurologists preparing for part 2 of the exam, this bookintendstoprovideinterestingcasebasedmaterialtopracticingadultandchildn- rologists, educators, academicians, supervisors, residents, and medical studen ts. The book is divided into two parts. Part 1 is devoted to practical tips on the exam s structure, its etiquette, and preparation. Particular emphasisis placed on reasons for failing the exam. Part 2 concerns itself with the adult and pediatric vignettes part of the oral Board. Each vignette is presented in a format similar to the one candidates find at the exam. The case is then comprehensively formulated with a differential diagnosis, most likely diagnosis, and treatment recommendations. Where relevant, potential pitfalls,dos and don ts, musts and shoulds, and frequently asked questions complement the case discussion. TERESELLAGONDOLO,MD Foreword WhatmanyNeurologyresidentsdonotrealizeisthattheyarepreparingfortheoralbo examinationeveryday.Presentationsatrounds, at conferences, and even informal disc- sions regarding differential diagnosis and potential treatmentplansarethe stuff of the oralboards. Anxiety about the boards, however, is common to almost all trainees. And is doesn t seem to get better even with increasing clinical experience. One reason for this anxietyisthattheBoardsareshroudedbyaveilofanecdotalexperiencesandmyth, passed down with variable degree of embellishmentand probably alotof inaccuracy.Infact, а theyareahighlystructuredandpracticalexerciseinassuringthebasiccompetencenewly mintedNeurologists.

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