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## JOHNSONS STANDARD FIRST AID MANUAL SUGGESTIONS FOR PROMPT AID TO THE INJURED IN ACCIDENTS AND EMERGENCIES



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 48 pages. Original publisher: Washington, D. C.: U. S. Dept. of Education: White House Initiative on Educational Excellence for Hispanic Americans, 1999 OCLC Number: (OCoLC)43497225 Subject: Hispanic Americans -- Education -- United States -- Directories. Excerpt: . . . A F S E P (TX) VANCE AMILY UPPORT A N D DUCATION AROGRAMM VANCE AMILY UPPORT A N D DUCATION ROGR A F S E P (TX) Gloria Rodriguez, President and CEO 301 S. Frio Street, Suite 380 San Antonio, TX 78207 (201) 270-4360 (201) 270-4612 (fax) Website: www. avance. org Mission: AVANCE Family Support and Education Program, created in 1973, is a private, non-profit organization whose main purpose is to strengthen and support families. Services: Direct services have formed the core of the Avance Intervention Model for hard-to-reach families. Among its core services is a center-based 9-month intensive parent education program serving low-income families with children under 2 years of age. Parents attend weekly parenting classes, focusing on toy making, parenting skills, and awareness of community services. Other services include nutrition classes and monthly home visits to observe parent-child interactions. These services promote effective parenting leading to healthy child development, optimal progress, both socio-emotional and educational, of young children and enhancement of family support systems and parental self-esteem. Evidence of effectiveness: A program evaluation by the Carnegie Corporation provided strong evidence of the effectiveness of AVANCE. Compared with a control group, mothers in AVANCEs program: provided a more organized, stimulating and responsive home environment; provided more developmentally appro-priate toys; interacted more positively with their child; initiated more social interactions with their child; used more contingent praise; spent more time teaching their child; spoke more with...

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