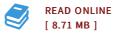


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## Interdisciplinarity and Higher Education

By -

Pennsylvania State University Press, United States, 2003. Paperback. Book Condition: New. 224 x 152 mm. Language: English Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Clarification of the aims and problems of interdisciplinarity, as this book demonstrates, not only will help reveal the movement s probable impact on university teaching and research but also will shed light on the overall future of the university. This book therefore speaks to faculty members and administrators in general, as well as to teachers and students whose specialty is the study of higher education. A recurring theme is that every academic specialty can be justified for purposes of research, provided it does not lead to overspecialization in education. The proviso is a formidable one, challenging the intellect, the will, and the good faith of all concerned. Yet interdisciplinarity has a fundamental historical sanction: disciplinary domains are not immutable but rather are constantly evolving through fission and fusion. (Examples of fission are the division of medieval grammar and rhetoric into modern lingustic and literary studies, or of 19th-century biology into today s life sciences. Fusion is exemplified in a range of fields from astrophysics through biochemistry to psycholinguists and social psychology.) A general perspective on the...



## Reviews

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