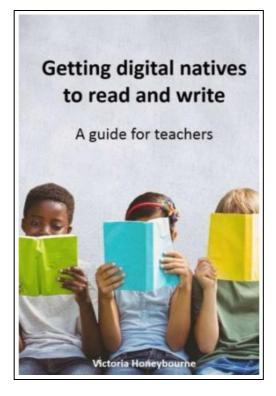# Getting digital natives to read and write: A guide for teachers (Paperback)

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Reviews

This book is great. it was writtern quite flawlessly and helpful. You will not truly feel monotony at whenever you want of your time (that's what catalogs are for concerning if you ask me).
(Sterling Kris)

GETTING DIGITAL NATIVES TO READ AND WRITE: A GUIDE FOR TEACHERS (PAPERBACK)

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Crooked Steeple Publishing, United Kingdom, 2018. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****.Young people today are known as digital natives. Constant exposure to digital technologies is changing the way that they think, learn and relate to others. Digital technologies mean we do, in fact, engage with the written word more than ever before, but literacy can lack relevance in young people s lives. This book explores the links between digital technologies and acquiring literacy skills. Aimed at teachers across curriculum areas and age ranges, this book offers practical strategies for supporting students to become effective readers and writers in the digital age. You will learn how young people are developing literacy skills, how you can support them, and how to ensure that new technologies are a help rather than a hindrance. From how to help younger children develop pre-reading skills, to how to help teenagers with the literacy skills needed for secondary school and beyond, this guide provides clear advice and is a must-read for anybody supporting young people in schools. Chapters include: Who are digital natives? Digital technologies and literacy. Pre-reading skills. Vocabulary. Becoming a skilled reader. Reading skills in older children and teenagers. Handwriting. Spelling, punctuation and grammar. Writing across the curriculum. Supporting students with SEND. Digital literacy. Author Victoria Honeybourne has a background in special educational needs teaching. She has written a number of education books.

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