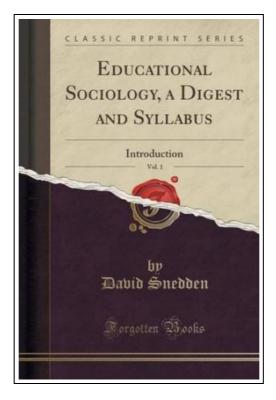
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Reviews

A must buy book if you need to adding benefit. I am quite late in start reading this one, but better then never. Its been designed in an exceptionally easy way in fact it is only after i finished reading this publication where in fact modified me, alter the way in my opinion. (Prof. London Gerlach)

EDUCATIONAL SOCIOLOGY, A DIGEST AND SYLLABUS, VOL. 1: INTRODUCTION (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Educational Sociology, a Digest and Syllabus, Vol. 1: Introduction I. The Meaning of Educational Sociology a. All purposive (direct, conscious) education as found in schools (and other agencies primarily educational) is designed to modify the plastic individual in directions that shall prove valuable to himself or to the groups of which he can or must be a member (family, town, state, vocational groups, voluntary political groups, cultural groups, sociability groups, etc.). Whilst often the future good of the individual seems to dictate educational programs (education as a means to: personal advancement; success in life; safety first ; entrance to higher social class; easier means of earning a living, etc.), nevertheless in the ultimate sense the improved individual is an asset to society (in some of its groupal forms) and it is society s needs that finally decides the specific purpose and character of most forms of education, and especially those having formal public approval (and public support). Illustrate from purposive education for: military elite, priesthoods, soldiery, rulers, craftsmen, professions, Bible-reading (early Protestant), literate voters, art appreciation, hygienic living, vocational success. (Ref.: 12:394-400; 3:1-28; 31:540-634.) (a) Illustrate from current problems for expansion of education. b. But, in past, social objectives of most forms of education were held as faiths, hence not reasoned about or discussed (except in case of conflict of class prepossessions, e.g., literacy of the proletariat). Social valuations were held as static ideals, hence education was designed to realize these only. Contemporary sociology (and especially its applications in social economy) now studies entire range of social values (conceived forms of individual and social well being) and forces them into fields of conscious discussion, comparative...

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