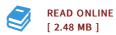




Integrating Critical and Contextual Studies in Art and Design: Possibilities for post-compulsory education (Hardback)

By Jenny Rintoul

Taylor Francis Ltd, United Kingdom, 2016. Hardback. Condition: New. Language: English . Brand New Book. Integrating Critical and Contextual Studies in Art and Design examines the relationship between two aspects of art education that appear at times inseparable or even indistinguishable, and at others isolated and in conflict: Critical and Contextual Studies (CCS) and studio practice. Underpinned by international contexts, this book is rooted in British art and design education and draws upon contemporary case studies of teaching and learning in post-compulsory settings in order to analyse and illustrate identities and practices of CCS and its integration. The chapters in this book are divided into three sections that build on one another: `Discourse and debate; `Models, types and tensions; and `Proposals and recommendations . Key issues include: knowledge hierarchies and subject histories and identities; constructions of `theory and the symbiotic relationship between theory and practice; models and practices of CCS within current post-compulsory British art and design education; the reification of ubiquitous terms in the fields of art and design and of education: intuition and integration; approaches to curriculum integration, including design and management; and suggestions for integrating CCS in art and design courses, including implications for pedagogy...



Reviews

The book is great and fantastic. I could comprehended almost everything using this published e publication. I am just very happy to explain how here is the very best ebook i have study inside my very own existence and could be he greatest book for ever.

-- Mekhi Marvin DVM

Most of these ebook is the ideal publication available. It really is rally fascinating through looking at period. I am just easily could possibly get a enjoyment of reading through a created pdf.

-- Dr. Lilly Nolan