



Using Blended Learning: Evidence-Based Practices

By Khe Foon Hew, Wing Sum Cheung

Springer Verlag, Singapore, Singapore, 2014. Paperback. Book Condition: New. 2014 ed.. 232 x 154 mm. Language: English . Brand New Book. This book discusses evidence-based practices related to the use of blended learning in both K-12 and higher education settings. Specifically, this book features evidence-based practices in relation to the following five learning goals: (a) Fostering students attitude change toward country, (b) Helping students solve ill-structured design task problems, (c) Improving students critical thinking in assessing sources of information, (d) Improving students narrative and argumentative writing abilities and (e) Enhancing students knowledge retention and understanding. To achieve this aim, the authors draw upon their own research studies as well as some other relevant studies to reveal the pedagogical approaches, the specific instructional/learning activities, the technologies utilized and the overall framework for developing blended learning experiences.

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