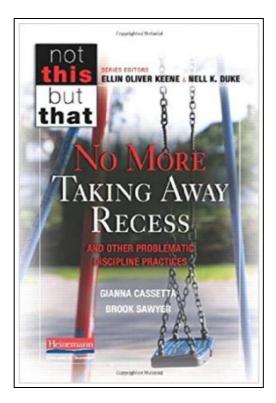
No More Taking Away Recess and Other Problematic Discipline Practices (Paperback)



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Reviews

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NO MORE TAKING AWAY RECESS AND OTHER PROBLEMATIC DISCIPLINE PRACTICES (PAPERBACK)



Heinemann Educational Books, United States, 2013. Paperback. Condition: New. Language: English . Brand New Book. Frustrated by ongoing difficult student behavior? You re not alone: classroom management issues are a leading cause of teacher burnout. But there is a solution. No More Taking Away Recess and Other Problematic Discipline Practices shows how to promote good behavior, address interruptions, and keep everyone moving forward. Management and control are not the same, write teacher and school leader Gianna Cassetta and noted researcher Brook Sawyer. If trying harder to exert control is sapping your energy, watch as they show how to transition away from the roles of disciplinarian or goody dispenser and toward an integrated, professionally satisfying model for classroom management. You II find everything you need to get going, including: the rationale for abandoning rewards and consequence tactics research on more developmentally appropriate-and efficient-management a plan that integrates instruction and management to decrease interruptions specific strategies for addressing misbehavior and refocusing on learning goals ways to analyze problematic behaviors and help students connect and stay motivated. Ease your frustration with classroom management and return dozens of hours lost each year to addressing problematic behaviors. Take a page from No More Taking Away Recess and Other Problematic Discipline Practices and turn your classroom into a community that helps students become their best selves-and helps you rediscover the joy of teaching. About the Not This, But That Series No More Taking Away Recess and Other Problematic Discipline Practices up to the Not This, But That series, edited by Nell K. Duke and Ellin Oliver Keene. It helps teachers examine common, ineffective classroom practices and replace them with practices supported by research and professional wisdom. In each book a practicing educator and an education researcher identify an ineffective practice; summarize what the research suggests...

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