



Challenging Behavior in Young Children: Understanding, Preventing and Responding Effectively with Enhanced Pearson Etext --Access Card Package (Paperback)

By Barbara Kaiser

Pearson, 2016. Paperback. Condition: New. 4th ed.. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. A new edition of the acclaimed, best-selling survival guide for teachers struggling to find answers to children s challenging behavior. Stressing that every child has some kind of special need, especially children with challenging behavior, this book contains numerous practical, indispensable tips for responding to those needs, building relationships with children and their families, and preventing challenging behavior. It provides teachers with background information that enables them to understand why children behave the way they do and presents several evidence-based strategies to address their challenging behavior effectively so that teachers can select those best suited to the child and the situation. Useful to education students as well as in-service teachers in pre-school, child care, and primary school, the book emphasizes the importance of the teacher s role in the...



Reviews

It in one of my personal favorite publication. Indeed, it is actually perform, still an amazing and interesting literature. Its been printed in an exceptionally easy way which is merely soon after i finished reading this book where really altered me, change the way i believe.

-- Neal Homenick IV

This pdf may be really worth a read, and superior to other. It generally does not price too much. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Dylan Schaden