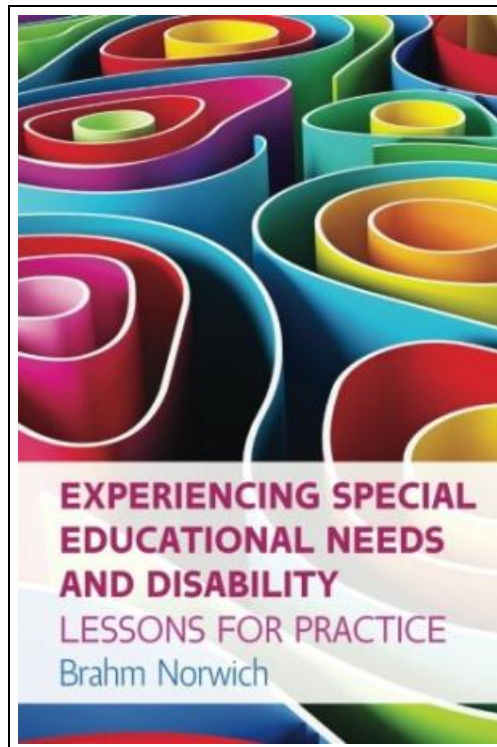


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Reviews

Basically no words to describe. We have read through and i also am sure that i am going to going to read once more once again later on. You may like just how the article writer compose this publication.
(Mrs. Jane Quitzon DDS)

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OPEN UNIVERSITY PRESS, United Kingdom, 2016. Paperback. Condition: New. UK ed.. Language: English . Brand New Book. Covering a wide range of special educational needs and disabilities this book examines the perspectives of teachers, teaching assistants, children and parents with a focus on specific educational aspects, such as curriculum and pedagogy. Referencing recent policy changes in the special needs and inclusive education context, the book offers an introduction to the special needs and inclusive education field for teachers, SEN Coordinators and other allied professionals (e.g. speech and communication therapists, educational psychologists) as well as parents and policy makers, by:* Examining the lived experience of parents, teachers and children/young people with special educational needs/ disability in education* Illustrating some of their experienced tensions and how they deal with them* Exploring the significance of these experiences for policy and practiceThe book features 12 engaging case studies that are based on in-depth interviews with parents, teachers or teaching assistants and children or young people, exploring their experiences as regards their education. These accounts emphatically highlight positive models of practice as well as negative practices to avoid. In this way the book contributes to the professional learning of teachers and allied professionals. A critical part of understanding any complex social phenomenon is to listen (really listen) to the views of the stakeholders - the children and young people, the parents and the professional educators. In this thoughtful book, Brahm Norwich, a leading scholar in the field of Disability and Special Educational Needs, faithfully presents these views through 12 insightful case studies. The stories told are direct and share the tensions, dilemmas, balances and dynamics of life. It is a very thought provoking book and an excellent addition to the field. Dr. Graeme Douglas, Professor of Disability and Special Educational Needs, University of Birmingham, UK...

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