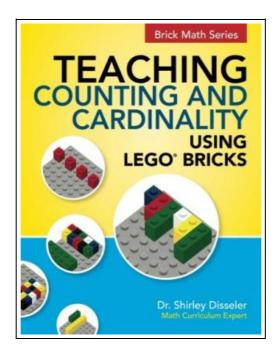
Teaching Counting and Cardinality Using LEGO Bricks



Filesize: 9.68 MB

Reviews

An extremely awesome publication with lucid and perfect explanations. It is actually writter in basic phrases rather than confusing. You will like how the writer publish this book.

(Melody Jakubowski)

TEACHING COUNTING AND CARDINALITY USING LEGO BRICKS



Brigantine Media. Paperback. Condition: New. 48 pages. Dimensions: 11.0in. x 8.5in. x 0.1in.In Teaching Counting and Cardinality Using LEGO Bricks, Dr. Shirley Disseler has developed activities that work to help students learn how to count and understand cardinality, using a common toy available in most classrooms and homes LEGO bricks! Number recitation is only the start of a childs true understanding of counting and cardinality. When students learn to count on, count back, skip-count, and use one-to-one correspondence, they develop a solid base of fluency with numbers. Even before they understand any other mathematical concepts, students can model the process of counting with LEGO bricks to help visualize the math. In this book, the hands-on activities using LEGO bricks help students learn: pattern recognition skip-counting jump numbers concepts of more than and less than one-to-one correspondence The book starts at the most basic concepts and focuses on a specific topic in each chapter. Most students learn these concepts between grades K 2. Using LEGO bricks to model math provides a universal language. Children everywhere recognize this manipulative. Its fun to learn when youre using LEGO bricks! This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.



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